

Catch Up Premium

At Cardinal Allen, we believe that every child, regardless of background or social deprivation, should have equal opportunities for success. As such, we use Catch Up Premium funding to overcome any barriers to achievement for our year seven pupils who did not achieve the expected standard in reading or maths at the end of key stage 2.

The 'Catch-Up' premium was formally launched in March 2013 as part of a commitment to provide additional funding to support Year 7 pupils entering secondary education without the essential foundation skills in literacy (communication) or numeracy. Schools are expected to use this extra funding to finance the delivery of initiatives aimed at accelerating progress and closing the identified skills gap.

Although, the premium was originally allocated to individual pupils who failed to gain a Level 4 in Reading and / or Maths, the system of funding allocation was revised along with the introduction of the new KS2 SAT examinations in 2016. The amount secondary schools received was frozen at the previous year's level, regardless of changes in transition year demographics.

Additionally, the government provided no official guidance on baseline SAT scores. Although schools were informed that a standardised score of 100 was the expected score, there was no indication of the score which indicated significantly below (or above) expectation. Therefore, who to target with the additional funding was devolved to individual schools.

Proposed Spending 2019-20

For 2019/20 Cardinal Allen received £9486.

The literacy and numeracy catch up money will be used to part fund the additional teaching support group ACE whose specific function is to provide a nurturing environment for students in Year 7 with low academic outcomes at the end of KS2 and low self- esteem. In addition, a literacy support programme will be conducted using a specialist HLTA. These students will be supported through the use of Nessy, Accelerated Reader and IDL.

Deborah Mayhew has been appointed in the English department to further develop the work which was started last year to develop the work on the closing of the vocabulary gap detailed in Alex Quigley's book.

In 2019/20 the following strategies will also be used to support specific students:

- Reading 'buddy' programme using SLT and older pupils during PUAB.
- Dyslexia support (Using specialist software IDL).
- Mentoring and counselling if emotional barriers exist.

- Rewards and prizes to help motivate and achieve goals.
- Supplying additional resources including books for use at home.

Pupils who have not achieved the required standard in Maths and English at the end of year 7 will receive further support. In Year 8 the additional support for literacy will be provided by a specialist HLTA during MFL lessons. Pupils who have not reached the required level by the end of year 7 in Mathematics and English will be receive additional support from their class teachers. Data on catch up students will be reported in the termly update of the 2019 2020 DA strategy document.

Costs attributable to catch up funding are as follows:-

- 2 TA's in ACE £2000
- Other staffing costs in pastoral team £1000
- Counselling costs £1000
- Cost of IDL £500
- Cost of AR £500
- Cost of Bedrock £500
- Cost of Nessy £500
- Cost of numeracy software Mathletics and Times Table Rock stars £500
- Cost of JBO time in MFL £1000
- Reading books £500
- Photocopying £200
- TA maths support in form time £500
- AHT salary overseeing catchup £786

SHE September 2019

Update October 2020

Our Year 7 Catch Up strategy was severely impacted by the coronavirus epidemic of 2020/2021. The government subsequently suspended the Year 7 initiative and schools have been given more general covid catch up funding to support all students affected by the pandemic. We intend to use a large part of this funding to initiate a literacy strategy which is detailed in our new covid catch up strategy. Information can be found using the following hyperlink.

<https://www.cardinalallen.co.uk/covid-catch-up-premium/>

SHE October 2020

