



Cardinal Allen Catholic High School – Covid-19 Catch Up Premium Plan

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those that are hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. The government announced £1 billion of funding for 2020/21 to support children and young people to catch up.

Cardinal Allen will receive £63,840 over the course of 2020/21 to best meet the needs of our pupils. To support schools, the Education Endowment Foundation has published [guidance](#) to summarise evidence based best practice to make up for lost learning.

1) Teaching and whole school strategies					
Action	Impact	Timescale	Responsibility	Progress	Cost £
Extended core school day for all pupils Year 7 +10 mins Year 8 + 25 mins Year 9 + 10 mins Year 10 + 25 mins Year 11 + 30 mins	Additional contact time to support curriculum catch-up and, for some, mitigate bubble arrangements	September 2020	ACA / TFA / SHE	Nov 20: In place for September start and is working well. Apr 21: staff and pupils value the additional time that is definitely making a difference	Nil Nil
Extensive restructuring of the school day and pupil groupings	Suppressing risk of transmission and thereby support continued face to face learning	September 2020	SLT	Nov 20: In place for September 2020 but under constant review Dec 20: some easing in terms of practical subjects in Y9 in preparation for options Feb 21: Year 8 accessing Drama with Covid protections in place Apr 21: RA amended to facilitate practical PE; separate groupings allowed in Y10 Ma and Sc	Nil Nil Nil Nil

1) Teaching and whole school strategies

Action	Impact	Timescale	Responsibility	Progress	Cost £
				June 21: Y11 offsite and so RA amended to allow pupil movement around the site and access specialist teaching areas.	Nil
Setting up of MS Teams with teaching groups etc.	Seamless switch to home learning when necessary	September 2020	JAB / NCL	All groups established in Teams Oct 20: used extensively during Y11 bubble self-isolation Jan-Mar 21: made a huge difference to the learning experience with a full-timetable in operation with 60% 'live' lessons	Nil Nil Nil
Training for teachers and pupils on using MS Teams	Teachers and pupils fully equipped for home learning in the eventuality of self-isolation or a further lockdown.	HT1	NCL	Training completed Sept 2020 Teams used for self-isolating groups, particularly Y11, October 2020. Jan-Mar 21: transformed learning by comparison to Summer 20	Nil Nil
					Sub-total Nil

2) Targeted support

Action	Impact	Timescale	Responsibility	Progress	Cost
Academic Mentors - for Maths and English employed via Teach First and the NTP	Rapid progress in Maths and English for targeted PP pupils across all year groups	From Jan 2021	ACA, SHE and FSW	Registered interest Nov 2020 Follow-up enquiry Dec 2020 Follow-up enquiry Jan 2021	£5,600

2) Targeted support

Action	Impact	Timescale	Responsibility	Progress	Cost
- small group work with identified PP pupils with most bridgeable gaps across all year groups.				Feb 21: no academic mentors available for our area Apr 21: disappointingly still nobody available	
NTP One to one tuition for KS4 - initially for English and Maths; - small groups (3 in each) with identified gaps, for one 'Period 6' each week, across 15 weeks; eight groups each week in each subject i.e. four groups each afternoon in one subject across four afternoons – reaching up to 48 pupils – although some may be involved with both subjects.	Accelerated progress in KS4 for targeted PP pupils without the need to miss core learning opportunities.	From Jan 2021 From May 2021	SSI and NSN	15 hour blocks online Target 8 groups in each subject March 21: 7 Eng and 6 Ma groups; 39 pupils in total; pupils restricted to one subject Pearson Maths: £225 Pearson English: £225 Supervision costs – one supervisor each afternoon (60hrs in total) May 21: pupils restricted to one subject;	8 groups in each £1350 £1575 £1050
Senior Student 'Saturday School' (Y11) - each Saturday morning 9.30-12.00 - each subject one slot per term for targeted pupils – max 20 pupils per group.	Improved outcomes at public examination level.	From Jan 2021	TFA and subject teachers	9 Saturdays in Spring Term 6 Saturdays up to May half-term 15 Schools, averaging 3 groups per school, 45 staff sessions, 3.5hrs per session = 157.5hrs	£5,355 including on costs

2) Targeted support

Action	Impact	Timescale	Responsibility	Progress	Cost
				Site costs – access and cleaning In light of Spring lockdown, and demands of the new TAG assessment arrangements, decided not to pursue this aspect of the strategy.	£1500
Holiday catch-up (Y10 and Y11) - Feb / May half-term breaks, and Easter - half-day subject catch-up slots - particular focus on accessing practical Science.	Improved outcomes at public examination level and access to practical Science.	From Feb 2021	SHE and subject teachers	Each day = 2 sessions, 3 groups per session, 3.5hrs per sessions = 21hrs Feb: 5 days x 21hrs = 105hrs Easter: 8 days x 21hrs = 168hrs Easter: 2 days - Art and English (30) Site costs – access and cleaning	Including on costs £3,570 £5,712 £336
GCSE Pod 1 year subscription	Improved outcomes at public examination level.	From Dec 2020	TFA and subject teachers	Access to GCSE Pod started Dec 2020	£3,374
					Sub-total £29,835 £7,685

3) Wider school strategies

Action	Intended Impact	Timescale	Responsibility	Progress	Cost
Secure access to home learning for disadvantaged pupils.	Improved pupil progress through better access to home learning	From Sept 2020	ACA, JAA and JAB	26 laptops received from DfE and issued June 2020	Nil

3) Wider school strategies

Action	Intended Impact	Timescale	Responsibility	Progress	Cost
				<p>Dec 20: Further 77 laptops received from DfE and issued</p> <p>Dec 20: Purchased 25 additional laptops</p> <p>Feb 21: 10 routers secured from DfE</p> <p>Feb 21: Additional 39 laptops received from DfE</p> <p>May 21: Further 12 laptops received from DfE</p>	<p>Nil</p> <p>£10,550</p> <p>Nil</p> <p>Nil</p> <p>Nil</p>
Purchase laptop management software	Safeguarding management tool	From Dec 2020	JAB	Dec 2020 - Installed on all school issued laptops	£561
	Additional technical management software - limits the additional demand on technician time, and supports the monitoring of usage	July 2021	JAB	May 21: Year 11 pupils returning laptops; Fully installed on all laptops by start of Autumn Term	£5,370
Resourcing classrooms with capacity to deliver remote learning	Pupils self-isolating can continue with learning from home and thereby improved pupil progress	From Sept 2020	JAB	<p>Interactive slates</p> <p>Visualisers</p> <p>Webcams</p> <p>USB microphones</p> <p>Headsets for NTP</p>	<p>£375</p> <p>£811</p> <p>£128</p> <p>£50</p> <p>£1,327</p>

3) Wider school strategies

Action	Intended Impact	Timescale	Responsibility	Progress	Cost
Additional time for School Counsellor	Capacity to support additional pupils during Covid crisis	From Sept 2020	SWI and GHO	Gill undertaking an additional four hours each week	£1500
Adopt an online platform to facilitate progress evenings	Feedback to parents on pupil progress – replacing face to face meetings	From Jan 2021	MDA and LOC	School Cloud purchased - first Progress Evening Feb 2021 – overwhelmingly positive feedback from staff and parents May 21: now used for three Progress Evenings, a further one for Year 10, and also used for booking Covid testing	£900
Extend PP attendance rewards to include Years 7 and 8 (Rewards previously only for Years 9, 10 and 11) Jan 2021 – lockdown 2 – to encourage PP engagement with Home Learning, and to make up for lost attendance rewards, PP pupil awarded a higher value reward on basis of weekly engagement scores from each teacher	Improved pupil attendance for all PP pupils	From Sept 2020	ACA and Finance	Rewards in place from Sept 2020 for PP pupils across all year groups Jan 2021 – engagement scores for Home Learning used for rewards and increased value July 21: rewards full year: Y7 £5,786 Y8 £5,084.50 Y9 £4641.50 Y10 £3,640 Y11 £2,855	Possible additional £10,000 Possible additional £5,000 Actual additional total: £14,507
Class Charts training for Pastoral Assistants	Improved communication with families	Nov 2020	DSU and PAs	Training completed	Nil
					Sub-total £29,875

3) Wider school strategies

Action	Intended Impact	Timescale	Responsibility	Progress	Cost
					£36,079
				Overall total	£59,710 £43,764

In light of continued disruption to schooling, evidenced by the abandonment of several of the actions above, the DfE announced that any remaining Covid Catch-up funding (£20,076) can be rolled forward to 2021/22.